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**From:** MARK TRAMO <[REDACTED]>  
**Sent:** Thursday, July 20, 2017 6:41 PM  
**To:** Miller, Greg; [REDACTED]  
**Subject:** To Profs Miller & Knowlton Re: Thank you

Dear Greg and Barbara,

Thank you for meeting yesterday to discuss the possibility of teaching a lecture course on auditory Neuroscience of Music, Speech & Voice Perception for 50+ students, and for your numerous ideas about how the course curriculum proposal and adjunct professorship Dean Smith and I discussed might be realized in the near future. I will follow-up on the "prescription" to discuss with Prof Schlenger the possibility of partial support from IBP for the lecture course in anticipation of meeting with Dean Sork in the weeks-to-months ahead.

One quick question: Would it be helpful to you if I taught a course on Statistics this year while waiting for the Freshman Cluster Seminar teaching slot to re-open? I am of course well-versed with statistics, and have used Matlab and its Statistics Toolbox in my own research. Runyon & Haber's Behavioral Statistics might be a textbook well-suited for undergraduates.

If so, the Statistics course plus my longstanding Music Mind & Brain seminar plus either the lecture course or a fiat lux seminar (e.g., "Neuroscience and the Arts") or a second quarter of the MMB seminar (to resurrect the Development, Evolution, and other seminars cut for our Quarter System) would help achieve the Magic Number 3 Dean Smith and I are aiming for.

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Heartfelt thanks for your time, interest, and support - will follow-up soon...

Cheers,  
Mark

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