

**To:** Jeffrey Epstein[jeevacation@gmail.com]  
**From:** drsra  
**Sent:** Fri 6/25/2010 2:46:05 PM  
**Subject:** Roger

Am meeting with the Headmaster of Grandview Prep in Boca next Wednesday. She implimented some of Roger's ideas at her school, but had to back off. Talked on phone and learned she believes in his concepts and wants to impliment them, but, Roger being Roger, he put off several parents when they met him. I think we have a better chance of implimenting Roger's concepts if two schools work together on it. First, you can impliment different parts at different schools, work the bugs out, and still keep parents happy because much of the curriculum remains realtively traditional. As it moves from concept to pratical reality, the transformation of the instructional process can occur. Of course, Roger has little patience for this, as he is convinced that any shortcomings (which he sees as relatively few) are easily overcome and that the superiority of his ideas will shine away any doubt. My idea allows for a more gradual transition at each school, but for Roger, it gives him the ability to put into practice much more of his concept. Second, 2 schools allow one to distract Roger when the other is doing something and Roger is in the way. My assessment is Roger wants to be in charge of, and receive credit for, everything. The credit part is fine with me; the in-charge part is where the problems will arise. Therefore, each school can be the rodeo clown that distracts Roger when he gets overly, and unusefully, involved with the other.

At any rate, I am unwilling to let Roger's personality put off the people who have the ability to put his plans into action. Now, if we can just focus Roger on the practical aspects of designing the nuts & bolts of the programs...as Shakespear would say, "Ah, there's the rub!"

Hope things are promising with your situation.

SRA