
From: Jeffrey Epstein <jeevacation@gmail.com>
Sent: Saturday, May 15, 2010 12:18 AM
To: [REDACTED]
Subject: Re:

yes not quite the same , but far ahead of what you did read trash, watch tv= and shop.) , you could have asked the best people in the world questions=that would be intelligent. however your not reading was i guess was =y fault as well. as i read the emails from aug sept and oct . nothin= has changed but the names you complain about. no help. nagging. expecting=much and contributing little. sorry, my [REDACTED] discussion today was before=i read this email that reflects exactly what i had remembered. that you=have still to say yes, i will do such and such (except for your flying) a=d actulallydo it. you are loyal and trustworthy.

On Fri, May 14, 2010 at 8:05 PM, <[REDACTED] <mailto:[REDACTED]>> =gt; wrote:

Yes, I am familiar with this 4 YEAR UNIVERSITY PROGRAM. It's not qui=e the same as reading the books by myself, without getting explanations an= forgetting them within a week... I am sure you could do it but that is no= how I learn.

Sent via portable phone

From: Jeffrey Epstein <jeevacation@gmail.=om <mailto:jeevacation@gmail.com> >
Date: Fri, 14 May 2010 19:44:36 -0400
To: </> [REDACTED] <mailto:[REDACTED]>>
Subject:

the fac= that you have lived a priveldged life , and remain ungrateful, blaming me=for you lack of education. schooling. baby, and assume that no matter h=w little you do, or how much you aggravate/nag me, that you should continu= living the same life as if you had done what i asked. im afraid is unreal=stic.

The Great Books program

The Great Books <http://wiki/Great_Books> program (often called=simply "the Program" or "the New Program" at St. John&=39;s) was developed at the University of Chicago <http://wiki/University_of_Chicago> by Stringfellow Barr <http://wiki/String=ellow_Barr> , Scott Buchanan <http://wiki/Scott_=uchanan> ,Robert Hutchins <http://wiki/Robert_Hutchins> , and <http://wiki/Mortimer_Adler> in the mid-1930s as an alternative form of education =o the then rapidly changing undergraduate curriculum. St. John's adopt=d the Great Books program in 1937, when the college was facing the possibi=ity of financial and academic ruin. The Great Books program in use today w=s also influenced by Jacob Klein <[http://wiki/Jacob_Klein_\(philosopher\)](http://wiki/Jacob_Klein_(philosopher))> , who was dean of the college in the 1940s an= 1950s.

The four-year program of study, nearly all of whi=h is mandatory, demands that students read and discuss the works of many o= Western civilization's most prominent contributors to philosophy, the=logy, mathematics, science,

music, poetry, and literature, such as Aristotle, Shakespeare <http://wiki/Willia=_Shakespeare>, Descartes <http://wiki/Ren%C3%A9=_Descartes>, and Einstein <http://wiki/Albert_Einstein>. In line with the views of the program's founders—who complained of "vocational interests" that "clutter=quot; other colleges' curricula—"Johnnies", as St. John's students style themselves, usually value intellectual pursuits for their own sake, regardless of whether they have practical application. Tutorial= (mathematics, language, and music), as well as Seminar and Laboratory, are discussion-based. In the Mathematics tutorial students often demonstrate =positions that mathematicians throughout various ages have laid out. In the Language tutorial student translations are presented (Ancient Greek is studied in the first two years and French for the last two). The tutorials,=with Seminar and Laboratory, constitute the "classes". All classes, and in particular the Seminar, are considered formal exercises; consequently, students address one another, as well as their teachers, only by their last names during class.

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