
From: jeffrey E. <jeevacation@gmail.com>
Sent: Thursday, December 7, 2017 4:31 PM
To: Noam Chomsky
Subject: Re:

ok, but harry was told by max that he , max needed d=tailed financial inforrmation first , and harry repeated he wanted t= sit with you face to face first . so you have your work cut out for=you

On =hu, Dec 7, 2017 at 11:29 AM, Noam Chomsky <[REDACTED]><=span> wrote:

On vision,=I know of some evidence that social interaction (mother-neonate) facilitat=s depth perception, but it's years ago. Maybe there is more now.=C2♦ But the experimental work has been with isolated individuals (kitten=, mainly, I think), and seems to yield normal vision with early patterned =imulation. Let's talk about it some day.

I= ve thought about your suggestion. I think it's better to do it=step by step, not bringing up issues of legal implications unless it's=necessary. I'll write them renewing the request to replace Max b= Richard Kahn, along the lines that we discussed by phone: that I simply c=n't trust Max and want someone trustworthy. I'd also like to=give the gist of the memo, in particular that the marital trust is designe= for those who established it, the IRA as backup.

On Thu= Dec 7, 2017 at 4:03 AM, jeffrey E. <jeevacation@gmail.com> wrote:

like th= military, can be good for an individual . b=t needs a group. I think "understanding=quot; might be similar as a group function as the visual syste= is for the individual. . it needs collective input and =hen with a recursive interations focuses on a concept♦=A0

you should have the call with your children asap. =C2♦ feel free to send them debras memo so they see what you =ee. her privlege argument makes no sense. ♦=A0 you WANT the other side to see your justifications for your posit=on. she is just trying to stay out of the mix. ♦=A0 as she has done virtually nothing to get you what you clearly are=entitled to. shameful

On Thu, Dec 7, 2017 at 1:52 AM, Noam Chomsky <=nchomsky3@gmail.=om<mailto:[REDACTED]>> wrote:

If done properly, like offering free and creative opportunities for kids,=I think it can be good for the individual.

And with you= immense help, for which I can't express enough gratitude, we're w=rking our way through it I think

=div class="gmail_extra">

On Wed, Dec 6, 2017 at 9:09 PM, jeffrey E. <jeevacation@gmail.com> wrote:=br>

no question in my mind =hat it is a huge benefit for the group. but my conjectur= is that it is not necessarily good for the individual. . ♦=A0 like being a hero (throwing yourself on a grenade) = good for the group not so good for the hero. . ♦=A0 as writing forces a linear slow pace. I wonder =f in a large population , handwriting wiill be correlated with=G . anyway , I need to get my mi=d off the way you have been getting screwed. drives me crazy.=C2♦

On Wed, Dec 6, 2017 at 10:51 PM, Noam Chomsky <[REDACTED]=a>>
<mailto:[REDACTED]> wrote:

Go=d to have a fun note.

I suspect that forcing children t= do anything is probably harmful. But it's possible to introduce=writing and (secondarily) reading in a way that seems to enhance thinking.=C2♦ That's the idea behind "invented spelling" (here's=a link to some of the work:

https://pages.wustl.edu/files/pages/imce/treiman=Read%20%26%20Treiman_Childrens_Invented_Spelling_final.pdf
<https://pages.wustl.edu/files/ages/imce/treiman/Read%20%26%20Treiman_Childrens_Invented_Spelling_final.pdf>).=C2♦ Back in the early '50s, a philosopher friend of mine (Israel Sch=ffler) brought me some pages on which his two-year old son had written thi=gs that he thought were gibberish, wondering if I could make something of =t. It was immediately obvious that the kind had learned the names of=the letters and was spontaneously stringing them together to express himse=f in writing. And making interesting generalizations. Thus the=letter "A", pronounced /ey/, he used for the words "came,&q=ot; "pet", "pat"; the letter "i", pronounced=/ay/, he used for "pie", "pot," "but/". And=so on. It all made sense. Our kids did the same thing. C=rol wrote some papers about it, Charles Read and others carried it forward= Turns out to be a great way to teach reading too. Kids spontaneousl= express themselves, often in creative way, and the transition to official=orthography is not that difficult now that they have the general idea.

There's a debate about it in educational circles,=and though I haven't followed it, my impression is that old-fashioned =orcing into a mold probably wins out, undermining the joy of self-expressi=n and possibly reading.

As you may know, Galileo regarded in=ention of the alphabet as among the greatest of all human inventions. Can =o no better than quote his own words. He regarded the invention of t=e alphabet as "surpassing all stupendous inventions," asking =E2♦♦what sublimity of mind was his who dreamed of finding means to communicate his deepest though=s to any other person, though distant by mighty intervals of place and time! =f talking with those who are in India; of speaking to those who are not yet b=rn and will not be born for a thousand or ten thousand years; and with what facility, by the different arrangements of twenty characters upon a page!=E2♦♦

Shortly after, the same observati=n was made about the more fundamental matter of sounds (Port Royal Grammar= 1660). I discovered all of this about 50 years ago and wrote about =t. Unknown then, still unknown, in my view some of the most profound=insights in the human sciences.

Smart guys, the f=unders of modern science.

On Wed, Dec 6, 2017 at 5:48 AM, jeffrey E. &=t;jeevacation@g=ail.com <mailto:jeevacation@gmail.com> wrote:

on a more fun note. It is possible that learning how to write and read, in fact slows down your thinking process. forcing children to write and organize their thoughts in a medium that does not lend itself to speed. is not natural?

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