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**From:** Joscha Bach <[REDACTED]>  
**Sent:** Friday, November 1, 2013 6:31 AM  
**To:** Ari Gesher  
**Cc:** Greg Borenstein; Sebastian Seung; Joi Ito; takashi ikegami; Kevin Slavin; Martin Nowak; Jeffrey Epstein  
**Subject:** Re: MDF

Ari,

Sorry for the slight delay until I got around to answering your latest mail. The discussion is very interesting and inspiring to me! With respect to our original discussion of intelligence with respect to =operation, competition and deception, it is mostly tangential (all =recipients, please be warned, we spun off towards the metaphysics of =!).

> While I think the notion of functionalism stands as a thought  
> =xperiment, building equivalent systems that "perform exactly the same =unction" as the original is pretty elusive. I remember hearing from a =researcher at UW trying to build a mechanical finger to study human =ovement for cybernetic purposes. (...) The value I see in the essentialist approach is that natural, evolved =ystems use all the subtlety, the complexity of their medium. The neat =pproach keeps trying to add complexity until epsilon hits zero on its =integral. But isn't a zero epsilon actually asymptotical outside of the =lean confines of math? Or at least elusive (in this arena) until we =ctually understand what level of physical reality that neurons are =ssentially operating in?

I do not think of functionalism as a recipe to build something, but as =n epistemological position. Functionalism recognizes that we construct =ur concepts (including the concept of mind and intelligence) based on =hat things do, not on what they 'essentially' are. A mind is not an =ntrinsic power animated by a soul with no empirical properties, but a =ausal arrangement that processes information in such a way that it is =ble to participate in discourse, control a body, reflect upon itself, =ind creative solutions, imagine and dream, and so on. I do not suggest =o reduce any of these properties away, but to focus on the right level.

This level is not the neural level, for instance. I suspect that look =olely at neurons would be akin to explain flight by looking at =eathers, instead of aerodynamics. Chances are that we learn things from =eathers, but we will also be intimidated by the trillions of tiny stems =hat interconnect them in intricate ways, etc., and if we replicate =hem, chances are that we end up with a penguin. In other words, I =uggest looking at what functions neurons compute, and how that =ontributes to the set of abilities that we want to replicate and/or =nderstand.

> It feels like the scruffy vs. neat tension again (out of curiosity, =here you do place yourself on that spectrum, Joscha?).

I am pragmatic. I suspect that nature is mostly scruffy (but not =ntirely so, a lot of our physiology is very clear-cut), and that there =re limits to both a completely scruffy and especially an entirely neat =pproach.

>> Most computer scientists are computationalists by instinct: to us, =everything is a computer program in some sense. (Physics, for instance, =s the endeavor to find a possible implementation that could produce all =own observable phenomena.) Most other people on the planet, including =uite a few philosophers, are not. To them, the idea of "reducing" =ind the universe to regular and stochastic changes in patterns of =nformation (aka computation) might even sound offensive.

>

> Hah. I guess I never thought of just how weird that makes us to the =est of the world, but yes. Without the supernatural (which seems to =acking in any sort of proof), any other conclusion is absurd.

That is even true if we would include the supernatural. Imagine that we were living in a dream (i.e. that our experience of matter does not reflect anything outside our minds, which is in some sense what the magic or esoteric world views eventually come down to), we would still be information processing systems that perform computations, i.e. manipulate information, and could be described and modeled as cognitive architectures.

> So let's take it way out there: the bedeviling factor here might be how much of the dynamics that make up mind reside outside of the brain or even outside of the body. The favorite fictional device in the make-believe that is scientific understanding is that of the system boundary. A very useful approximation, to be sure, but we've already seen the idea of rigorous differentiation and sub-system boundaries in the brain evaporate as we learn more about how it works.

I would like to invite you to entertain for a moment the idea of giving up on the essentialism here. The system boundary is merely a conceptual choice, which then determines the functional properties of the resulting system. System boundaries are part of the map, not the territory. For instance, Andy Clark suggests that we should add tools (such as cars and notebooks) and even a slice of the environment to our concept of mind. I think that this idea of the 'extended mind', as he calls it, makes a lot of sense, but it won't change a bit of what we do as AI researchers: yes, we want to build our system to be able to use tools, and to integrate their mental model of these tools into its proprioception and self-model. The only difference is in what part of the resulting functionality we call 'mind', it is mostly terminological.

The attempt to strictly align the conceptual system boundary with the functionality has lead Maturana and Varela to their idea of 'autopoiesis', a brilliant, intriguing and utterly poisonous notion that has killed both cybernetics (→ second order cybernetics) and systemic sociology (→ Luhmann) by turning them from proper sciences into humanities.

> So while I believe that a functionalist rebuilding is possible, I think we underestimate just how entwined we are in our environment. The logical extreme is that you couldn't perfectly simulate a human mind without including the rest of the universe.

Why? For instance, imagine a brain that is connected a birth to a complex game in with a physics simulation, and learns to interact with that environment. Why would the resulting system not qualify as a mind? because it fails to simulate a particular human mind? (The latter does not strike me as the interesting task here, just as understanding flight does not amount to the exact simulation of a hummingbird.)

> The open question, I guess, is just where on the spectrum between large single-all-encompassing system and small, closed, minimal complexity does mind lie.

>

> I'd love to hear your thoughts on that.

I am sympathetic to Turing's original idea, to conceptualize minds as systems capable (at least) of intelligent, meaningful discourse. In my view, this necessitates a certain kind of generality of concept acquisition and control that includes the equivalent of autonomous perception, motivated action, associative and syllogistic reasoning and so on. While I am not convinced that embodiment is a necessary condition for having a mind, I think that a mind must be able to make use of a body when given one (i.e. a general AI architecture must be able to address embodiment).

> Has anyone voiced the worry that building AGI might make us aware of larger structures in the universe that have the right level of connectionism, dynamism, and complexity to also support emergent minds? that it might lead us to god (in an areligious sense)? We already have conjecture around the internet itself, the Gaia hypothesis before that.

That idea is obvious and inevitable. I like the idea of framing the religious perspective as the assumption that the universe, or a meta-structure beyond human organizations is intentional, self-aware and partial towards our personal existence and toil. (But why should it.) On the other hand, we can conceive of micro-minds, sub-structures of human or animal minds that themselves present the functional properties that define mind-ness. In each case, however, we will have to make these properties explicit when we ask the question: mind as an atomic, essential concept is pretty useless here, and we will have to ask ourselves, whether a large or small structure in the universe is capable of intentional

action, concept formation, creative problem solving, reflection, self-awareness and so on. That case is probably extremely hard to make for any empirically given arrangement of stuff that is not a large brain, a complex (social or economic) organization or a suitably designed computer, even if it might suit our spiritual needs or an-psychic intuitions.

> Another question: where does the AGI crowd sit on the question of animal cognition? What is the lowest high creature?

I doubt that there is a well-defined consensus, but most people I know in the field would probably agree that all animals with sufficiently complex brains (including mammals, birds, cephalopods) are cognitive agents. For instance, no-one publicly objects when Aaron Sloman rejoices about the smarts of Betty the crow.

On the other hand, very few species are capable of mastering linguistic and visual grammars to some interesting degree. Even among humans, there are classes of problems that cannot be solved by all people, e.g., it seems that not all people (with normal intelligence) can be taught how to program. Even people are not generally intelligent, in the strict sense.

> Yeah, I heard this point echoed by the cybernetics researchers I mentioned above and I think it's an important one. Learning to tie your shoes takes something like 250,000 hours of training (four years) for the brain to learn. That was something I noticed in the unsupervised learning paper. I was sad that they used so little data and didn't let it run longer. With the results they got, I would think that a much larger scale test could yield even better results.

To me, it seemed that the Ng/Google experiment got to the level of object discrimination of perhaps a six month child, with the equivalent of about ten years of visual input. That is quite good, considered that a toddler can dramatically improve its classification by actively testing hypotheses (which the Youtube frame processor was not allowed). I somehow doubt that the system would get dramatically better than demonstrated while staying at a crude and passive model of the visual cortex. Beyond that, you'd want goal directed and social concept formation, some basic reasoning capability and so on.

Bests,

Joscha

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