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**From:** roger schank <[REDACTED]>  
**Sent:** Friday, April 25, 2014 3:24 PM  
**To:** Jeffrey Epstein  
**Subject:** Fwd:

roger =chank  
Professor =meritus,  
Northwestern =niversity  
CEO, Socratic =rts

Begin forwarded message:

From: Chris Riesbeck =lt;[REDACTED]> <=r>  
Date: April 25, 2014 11:19:58 AM EDT  
  
To: roger schank <[REDACTED].com>  
<=span>  
Cc: Hana Schank <[REDACTED]>  
Subject: Re:

he'll still hate it, I predict

he =oesn't like the static pages (I agree there), he doesn't like being on =he job (which makes sense, it's not his goal to be there)

he'll still object to the use of books

he'll hate the =eal but simple tasks he starts on with Java for Android. and does he =ave an Android phone? if not, he'll object to it not be iPhone with =bjective-C

On Fri, Apr 25, 2014 at 10:08 AM, roger schank =span dir="ltr">>  
<mailto:[REDACTED]> wrote:

don't think you should do =his  
can we start him on app development?

roger schank  
Professor =meritus,

Northwestern University  
CEO, Socratic =rts

Begin forwarded message:

=ate: April 25, 2014 =0:28:13 AM EDT

=ubject: Re:

I'm not surprised. All the points =ou're making are right but his gut feeling isn't going to change. A web =age is a web page. Adding a video here and there doesn't make it feel =ike a simulation.

I think the web page has the right stuff -- emails with tasks, =ehind-the-task support, general resources, and a place to submit work =- but it doesn't feel like a simulation because it's all there all at =nce. There's no "ready to start? - yes - bing! you've got mail!" =o both focus attention and introduce the sense of action.

I think we can do better without a lot of work. Maybe in =ana's revamp Hana? I can help but not full time. I have 2 classes =tarting this week, in software development, with a lot of =entoring.

New design (old content):

- \* When you, a student, =irst start a task, all you see is a mentor box asking "are you =eady?"
- \* You click yes. Your simulated in-box appears, then bing! =ew email arrives.
- \* You open and read the email. You click Acknowledge.
- \* A =entor box appears. It briefly summarizes the tasks. You click "I got =t."

\*        Later, we should add "I got questions"

\*        The mentor box now says "I've got some tips for this task. Also =here's stuff you should read up on." The tabs for plan of attack and =resources appear. They're highlighted until you click them the first =ime.

After this point, things look the way they do now. This =nly happens when you first start each a task. When you return you can =view the emails and the other tabs without going through the =tages.

This should also improve demoing.

This is after 10 minutes thought, mostly while driving to =ork

On Fri, Apr 25, 2014 at 5:36 AM, roger schank =span dir="ltr">> [REDACTED]  
<mailto:[REDACTED]> wrote:

fyi

Begin forwarded =essage:

=ate: April 25, 2014 =:35:00 AM EDT

=subject: Re:

learning from =xperience is best done in simulation first; when it matters money =as been spent on god simulations (air flight; tanks fighting etc); we =ave built what we call social (as oppose to physical) simulation for =usiness and military -- it is how I make a living); they are not =physical experiences, and keeping costs down is always an issue, but =hey seem real enough

but computer science is very different; if you want to =uild something in CS there is nothing to simulate since the computer is =oing that naturally; you are already in the real environment; the =computer speaks a language and you must learn it;

if I wanted to teach you a foreign language (which I =ave done too) I could put you in that country in simulation and you =ould try talking; still to start you would need to learn some words =irst; our language programs assumed you knew some already but you dont =now any HTML; so you must learn it first; since books have done this, =e hae no need to replicate them; so this not representative of what we =sually build; we already have a computer that speaks he langguage; we =ont already have a simulated medical or legal environment for example =o we would have to build it and then we could throw you in

On Apr 24, 2014, at 10:15 PM, Jeffrey Epstein =rote:

and the =iffereence in reading the old school book and trying it =ut? . with a tutor. ? I am goign =o conitinue because I can't believe it.

On Thu, Apr 24, 2014 at 10:05 PM, roger schank <roger@socraticarts.com> =rote:

except you will be programming in a =ouple of weeks

roger schank  
Professor =meritus,

Northwestern University  
CEO, Socratic =rts

On Apr 24, 2014, at 9:41 PM, Jeffrey Epstein =rote:

I don't want =o upset you. but there is absolutiely nothihg to recommend. =t. nothing.

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please =ote

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roger schank

CEO Socratic Arts  
john evans professor emeritus, northwestern university

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john evans professor emeritus, northwestern university

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Chris Riesbeck

Home Page: <http://www.cs.northwestern.edu/~riesbeck>

Calendar: <http://www.cs.northwestern.edu/~riesbeck/calendar.html</=>>  
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Chris =iesbeck

Home Page: <http://www.cs.northwestern.edu/~riesbeck>

Calendar: <http://www.cs.northwestern.edu/~riesbeck/calendar.html</=>>

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