
From: Marc Hauser [REDACTED]
Sent: Tuesday, July 26, 2011 11:48 AM
To: Jeffrey Epstein
Subject: Re: follow up

[REDACTED]
[REDACTED]
On Tue, Jul 26, 2011 at 7:47 AM, Jeffrey Epstein <jeevacation@gmail.com> wr=te:

> call at 8 give me anumber
>

> On Tue, Jul 26, 2011 at 7:38 AM, Marc Hauser [REDACTED] wrote:

>>

>> jeffrey

>>

>> the stuff i am developing has the potential to go to charters as well.

>> i want to develop software the can do online learning in a very

>> elegant way. Am attaching a sketch of the model. I agree about the

>> mess in education, and many ideas to develop. But need a base to

>> create, and the resources to do it.

>>

>> the criminal angle is simply one hook to get some funding. but the

>> more important point is that issues of self-control are predictive of

>> academic achievement! low income kids have lower self-control and

>> poor academics. there are powerful techniques to improve

>> self-control, but they have yet to be elegantly developed and applied

>> in the public domain.

>>

>> how do you propose we move forward? if you donate the funds to the

>> Center that is linked to the Penikese School, I can use to develop

>> these tools and then shop them to all sorts of educational arenas.

>> Teh brain plasticity issue is red hot. Most are focused on working

>> memory because of the application to alzheimer's. No one has really

>> caught on yet to the self-control part, but it is ripe for developing

>> applications. I just need the resources to bring the relevant players

>> on board and make this happen.

>>

>> thoughts?

>>

>> marc

>>

>>

>> On Tue, Jul 26, 2011 at 7:25 AM, Jeffrey Epstein

>> <jeevacation@gmail.com>

>> wrote:

>>> I think your better place and future is with all the money now

>>> wasted =n charter schools.. you can posit that individualss have

>>> different learning methods. these methods MUST be front and center

>>> , so one is not attempting to insert Apple software in to Pc
>>> hardware. tough example, I =elive afro american learn
>>> kinestically, . if you let them jump around the clas=.
>>> they
>>> will do better.. the first thing we do is tell them to sit in one
>>> plac= and listen.. you can deal with the gender differnecs in math
>>> learning.
>>> STAY
>>> away from criminal work. It will be bad for you. I cannot do that
>>> as a test... no amount is carved out by definition , but it is
>>> totally up t= you tonegotiate terms and condititons.
>>>
>>> On Tue, Jul 26, 2011 at 6:39 AM, Marc Hause [REDACTED]
>>> wrote:
>>>
>>> dear jeffrey
>>>
>>> thanks for thinking about how to help. i am considering two
>>> non-profits, one the school that i mentioned where there is a
>>> possibility of creating a center for cognitive enhancement and
>>> brain plasticity. here is the link to their donation site:
>>> <http://www.penikese.org/donate/ways-to-give/>
>>>
>>> would this work?
>>>
>>> here are a few questions:
>>> 1. could you do 75k or 100k? with this amount, we could really
>>> develo= the tools to have a suite of tasks targeting specific
>>> aspects of brai= plasticity and enhancement, with elegant interfaces.
>>> 2. would you set up the so-to-speak constraints, that the funds be
>>> targeted specifically for the work i wish to do, or would this
>>> come from me?
>>> 3. do you imagine carving off some amount of the contribution to
>>> the place itself so that they feel as if they are getting
>>> something as well? of course, they are getting something
>>> potentially big with t=e program i am bringing, but
>>>
>>> i am meeting with the other organization this friday and will have
>>> a better sense then.
>>>
>>> here is the basic idea, insight, and approach.
>>> Brain plasticity, self-control, and the reduction of career
>>> criminals
>>>
>>> 1. career criminals cost society \$1-2 million dollars each.
>>> 2. career criminals reveal signature of self-control problem:
>>> repeated offenses despite punishments, interventions, etc.
>>> Self-control problems are the single best predictor of career
>>> criminals 3. capacity for self-control matures over development;
>>> youths have best shot of change due to neural plasticity 4. if we
>>> can prevent youth crimes or arrest recidivism, massive savings;
>>> this is an international problem, so there is opportunity fo= work

>>> abroad as well.

>>> 5. early assessments of self-control are highly predictive of
>>> future delinquency 6. self-control as an exhaustible short term
>>> resource... like fast twitch muscles 7. self-control like long
>>> term slow muscle for strength and support and can be strengthened
>>> 8. we have powerfully reliable and predictive assessment tools for
>>> self-control 9. we have a rich set of tasks that can improve
>>> self-control, specifically targeting brain plasticity and
>>> mechanisms for inhibitory regulation.

>>>

>>> Put 1-9 together and we have a model for both early prevention of
>>> crimes as well as for reducing recidivism.

>>>

>>> Goal: to develop more sophisticated, computer-based tools to
>>> assess and intervene on self-control and reduce crime, especially
>>> the number of career criminals that cost society millions of dollars.

>>>

>>> best,

>>>

>>> marc

>>

>>

>>

>>> --

>>> *****

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>
>
<?xml version=.0" encoding=TF-8"?>
<!DOCTYPE plist PUBLIC "-//Apple//DTD PLIST 1.0//EN" "http://www.apple.com/DTDs/PropertyList-1.0.dtd">
<plist version=.0">
<dict>
    <key>date-last-viewed</key>
    <integer>0</integer>
    <key>date-received</key>
    <integer>1311680876</integer>
    <key>flags</key>
    <integer>8590195713</integer>
    <key>gmail-label-ids</key>
    <array>
        <integer>27</integer>
        <integer>7</integer>
    </array>
    <key>remote-id</key>
    <string>170392</string>
</dict>
</plist>
```